Christian & Missionary Alliance Sun Kei Secondary School Education Bureau Diversity Learning Grant Funded Other Programme (Gifted Education) 2021 – 2022 Evaluation Report

Programme Title	Objective(s)	Targets (No./level/selection)	Duration/ Start Date	Deliverables		Evaluation	Expenditure
Debate	To enhance	• 15 S2 to S5	• 15 lessons	Students learn from	-	The attendance of members was high	Tutor fee
training	students' high	student	from Oct	the regular course		(Over 90%).	\$1,920
course	order thinking,	 Nominated by 	2021 to	and take part in	-	80% of the members participated in at	
	debating skills	Chinese	May 2022	debate competitions		least one inter-school debating	
	and public	Department				competition in the first term.	
	speaking skills	with specific					
		criteria					
English-	To deepen	• 2-4 S4 to S5	 Intensive 	Students take part in	-	1 student in S4 attended an online summer	Course fee
related	students' learning,	student	summer	debating		course organised by the University of	\$3,400
courses	broaden their	 Nominated by 	courses in	competitions		Hong Kong.	
offered by a	horizons, enhance	English	July/August				
local/	their English	Department	2022				
overseas	proficiency as	with specific					
tertiary	well as to boost	criteria					
institute	their higher order						
	thinking skills						

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Debate training course	To enhance students' debating skills and public speaking skills	 8 S4 to S5 students Nominated by English Department with specific criteria 	• 15 lessons from Oct 2021 to May 2022	Students complete the courses and fulfill the course requirements	 The attendance of members was very high. (Over 95%) Members can be equipped with the critical thinking and debate skills. Most of members participated in interschool debating competition. 	Tutor fee \$5,500
Tutorial for the Physics Olympiad team	 To enrich students' knowledge in Physics To equip students with advanced skills to solve problems in Physics 	 10 S4 students Nominated by Physics teachers with specific criteria 	• At least 24 hours of training from Oct 2021 to May 2022	 Students finish a set of assessment for each lesson Students are nominated to take part in Physics Olympiad competitions 	 15 lessons (37.5 hours) were arranged throughout the academic year. Students could finish the assessment in the lessons, and they learned advanced problem-solving skills in Physics. Students joined the Hong Kong Physics Olympiad Competition held in September 2022. 	Tutor Fee \$6,750
Workshop on Robotic Arm	To boost students' coding skills and the understanding between coding and automation.	 3-5 S4 to S5 students Nominated by ICT teachers with specific criteria 	• 6-8 lessons from Nov 2021 to May 2022	Students build their application on Robotic Arm	 Due to the half-day school arrangement, the course was rearranged as two half-day intensive modes, with 3 hours per day, and funded by Life-wide Learning Grant (LWLG), instead of DLG. Attendance was impressive (100% attendance) Students learnt how to control the robotic arm by building their own computer program and trained the robotic arm to complete various AI training tasks, such as image and text recognition. 	\$0

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Science- related courses offered by a local tertiary institute	To broaden students' horizons, enhance their science learning as well as to boost their higher order thinking skills	 3-5 S4 to S5 student Nominated by Physics, Chemistry or Biology Department with specific criteria 	• Intensive courses from Nov 2021 to Aug 2022	Students complete the courses and fulfill the course requirements	- 2 S4 students have attended the Level 1 course of Dual Program organised by the Hong Kong University of Science and Technology and they will proceed to Level 2 next year.
Training Course of Innovative Design	To help students design the innovative product	 4 S4 to S5 students Nominated by Science Subject teachers based on the problemsolving skills, students' interest and enthusiasm towards product design 	• 4 meetings from Oct 2021 to July 2022	Students complete the courses and fulfill the course requirements	- 12 S4 students attended robots training sessions. They learnt programming techniques, built Matrix robot and participated in "FIRST Tech Challenge" as well as school-based robotic project Students showed their interests in designing robot and coding.